



# Agnihotri College of Pharmacy

Bapujiwadi, Ramnagar, Wardha 442001, Maharashtra.

## 6.5.2.

The following documents are attached:


- 1.Proceedings of meetings of IQAC and action taken report on feedback analysis.
- 2.Supporting document links to be provided as per the options selected.

<https://www.acpwardha.org/pdf/Feedback%20%20Analysis%20Report%20%202022-23>

3.Supporting documents Links pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal). NAAC / ISO certificate / NBA certificate or quality certificate from any recognized state/national / international agencies for the assessment period.

Sr. No.	NIRF REPORT	Link
1	NIRF REPORT 2023	<a href="#">View Document</a>
2	NIRF REPORT 2022	<a href="#">View Document</a>
3	NIRF REPORT 2021	<a href="#">View Document</a>
4	NIRF REPORT 2020	<a href="#">View Document</a>
5	NIRF REPORT 2019	<a href="#">View Document</a>



  
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## **IQAC Action Taken Report on Feedback Analysis** **Academic Year 2022-23**

IQAC makes it a tradition to mandatorily collect feedback from stakeholders- students, teachers, alumni and employers. This is done by the feedback committee. It collects and analyse the feedbacks from different stakeholders and submit action taken report to the appropriate bodies.

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, teachers, employers, alumni and professionals. Students who offered feedback were from all the departments of Agnihotri College of Pharmacy. The feedback targets following different content for different stakeholders.

For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.

- For teachers, the feedback addressed issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.
- For employers, it addressed issues like general communication skills, developing solutions to real life problems, working in a team, creative challenges to challenges, organization skills, learning of new techniques, integration of technology for work as learnt through the curriculum.
- For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of

development of self-directed learning and problem solving approach.

- For professionals, it targeted issues like necessity of additions and deletions in the curriculum in connection with theory and practical parts of the syllabus. The responses were also taken from them about the weightage of the syllabus in terms of marks distribution.

### **Methodology:**

- The Feedback on curriculum is collected from students by circulating the Feedback Forms. It is collected by the IQAC and will be submitted to feedback committee to deliberate on various suggestions made by the stake holders
- The feedback committee holds meeting at the end of the academic year to discuss on the various suggestions and prepare action taken report.
- The action taken report will be circulated among the staff members through the IQAC.

### **Analysis:**

- The data is compiled and analyzed through statistical tools. It is given for deliberation to the head of the institution.

<b>Sr. No.</b>	<b>Feedback</b>	<b>Action Taken</b>
	<b>Student Feedback:</b> Applicability/relevance of curriculum in real life situations can be increased.	Formal instructions were circulated to all departments of college through competent authority for addressing the issue of applicability of the curriculum.
	More practical training sessions are desired by the students.	Formal instructions were circulated to all

		departments through competent authority for addressing the issue of increasing practical training sessions.
	Teachers Feedback: Suggested that syllabi should be need based.	Formal instructions were circulated to all departments through competent authority for addressing the issues suggested by the teachers through feedback.
	Teachers should have the freedom to adopt innovative techniques/strategies of teaching such as seminar presentations, group discussions.	Formal instructions were circulated to all departments through competent authority for addressing the issues suggested by the teachers through feedback.
	<b>Feedback from Employers</b> Suggestion to enhance general communication skills.	Formal instructions were circulated to all departments through competent authority for addressing the issues suggested by the employers. Teachers were given instructions to ensure enhancement of communication skills of the students.

	<p>Suggestion to promote work environment for team work.</p>	<p>Formal instructions were circulated to all departments through competent authority for addressing the issues suggested by the employers. Teachers were given instructions to ensure promotion of work environment in the form of team work.</p>
	<p><b>Feedback from Alumni</b> More exposure to field visits in curriculum.</p>	<p>Formal instructions were circulated to all departments through competent authority for addressing the issue. All the teachers were notified about the issue and they were encourages to have more field visits as a part of their curriculum.</p>
	<p>Evidence based practical demonstration</p>	<p>Formal instructions were circulated to all departments through competent authority for addressing the issue.</p>
	<p><b>Feedback from Professionals</b> Students and teaching faculties should be technosavy.</p>	<p>Formal instructions were circulated to all departments through</p>

		competent authority for appropriate actions on the issues of effective use of ICT by teachers.
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